MASSACHUSETTS HISTORICAL COMMISSION Office of the Secretary, State House, Boston

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s <u>S</u>	th College Campus
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t use	Classrooms
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nt owner_	Smith College
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York & Sawyer of New York

4. Map. Draw sketch of building location in relation to nearest cross streets and other buildings. Indicate north.

belvie vilimuot od to enasuine

Exterior wall fabric brick

Outbuildings (describe) none

Other features red brick with stone

(ROUTE C a

DO NOT WRITE IN THIS SPACE

USGS Quadrant

MHC Photo no.

trimmings; quoining; doric columns; parapet

Altered Date

Moved Date

5. Lot size:

Less than one acre Over one acre x

Approximate frontage Smith Campus

Approximate distance of building from street

200 feet

6. Recorded by C. Dubie

Organization Northampton Historical Commission Date

(over)

JUN 3 0 1976

7.	Original owner (if known)	<u>Smith</u>	College	
	Original use	Smith	College Classrooms	-
	Subsequent uses (if any) and	dates	Classrooms	
8.	Themes (check as many as a	pplicable	e)	
	Aboriginal Agricultural Architectural The Arts Commerce Communication Community development	Ede Exp s Ind Mil	nservation Recreation ucation Religion ploration/Science/ settlement invention lustry Social/ litary Humanitarian litical Transportation	

9. Historical Significance (include explanation of themes checked above)

Seelye Hall was built in 1899 by friends of L. Clarke Seelye (1837-1924) to celebrate his twenty-fifth year of service to the College. Seelye was Smith's first president, beginning his term in 1873. He was a minister who had been a professor at Amherst College since 1865.

Seelye is a three story brick and stone structure with central pavillion and emphatic stone quoining. Heavy stone string-courses separate the stories and pediments with keystones mark the evenly spaced windows. Stone Doric columns supporting a heavy entablature mark the entrance to the formally styled building. The rear facade features projecting and receding sections, with entrances sheltered beneath arches.

Smith College Archives. Files on Buildings.

^{10.} Bibliography and/or references (such as local histories, deeds, assessor's records, early maps, etc.)